



DIVERSITY MATTERS

VOL 3. SUMMER 2022

DEAN'S NOTE



It is hard to believe we have completed the 2021-22 academic year and summer is here!

Over the past couple of years, we came to a renewed appreciation of what it means to be in community, and the importance of coming together to overcome hardships and celebrate our accomplishments. So we want to take a moment to do just that: acknowledge and celebrate the ways we came together to promote inclusion and equity; the many accomplishments of our community; the students who astound us with their scholarship, service, and resilience; and our faculty and staff who contributed to the growth of our students through their intellectual and emotional labor. Remember that our office is always a resource for you, so make a connection with us!

February, Black History Month

In recognition of Black History Month, we are pleased to share some fascinating work, stories, and perspectives from our community.



LUDOVIC TANGPI
CLICK HERE



ANNABEL LEMMA
CLICK HERE



JAYLA CORNELIUS
CLICK HERE



RODRICK KUATE DEFO
CLICK HERE

March, Women's History Month

To commemorate Women's History Month, GWISE and Diversity and Inclusion teamed up to host an event honoring women scientists and engineers of the past, celebrating the women of today, and inspiring the women of the future. Dean Goldsmith gave an inspiring talk in support of including diverse opinions in both classes and a professional environment. In sharing her experiences, Goldsmith advised attendees to not

give up on their career goals, no matter what adversity they may face. To read more about Women's History Month **CLICK HERE**



IN THE COMMUNITY

Gender Gap in Engineering Classes

Diversity and Inclusion invited MAE graduate alumna Nikita Dutta to present the recent study, “Participation Gender Gap in Engineering Classes” coauthored with Professor Craig B. Arnold. Students, faculty, and staff were in attendance for a hybrid workshop combining Dutta’s presentation of the findings and a lively discussion on infusing inclusive teaching methods into the classroom to reduce participation gaps. McGraw Grad Fellows Amlan Sinha and Paul Kaneelil encouraged participants to discuss inclusive teaching methods and catalog the findings to share as a whole. To read more about the event [CLICK HERE](#)



Dutta speaks at Princeton.



Attendees at Princeton Gender Gap event.

Staff Appreciation Lunch

Staff Appreciation Lunch: Thank you to our staff members who navigated recent global events with incredible resilience. We asked our community what they enjoy about being back on campus - here are some of their responses:

“I enjoy taking walks on my lunch breaks. There’s a different feeling when you walk around. The architecture and the history are really beautiful.” – Alison (PRISM)

“I missed the chit chat with my colleagues. Zoom was all business and then off. Now I get to see people in person and talk with them.” – Kate (CBE)



CBE staff lunch.



PRISM staff lunch.

Program in Institutional and Historical Racism

The Keller Center has concluded the very first cohort of the Program in Institutional and Historical Racism lead by Cornelia Huellstrunk and Greg Duncan. The program focuses on the intersection of race and racism with engineering, technology, and innovation. It consists of three elements: education, community, and support towards action. Faculty, postdocs, and staff in Princeton's School of Engineering and Applied Science (SEAS) are encouraged to apply for the next cohort [CLICK HERE](#). Participants have praised the program, stating:

"The cohort has created a safe, welcoming, and open environment to explore hard truths and hold complex and sometimes difficult conversations. Furthermore, we are given the space, community, and resources to build concrete action plans aimed to create impact. I am extremely thankful to be able to participate in this valuable program." – SEAS staff member

Commencement 2022

We celebrate the accomplishments of our graduates of 2022! This year we conferred: 343 Bachelors of Science in Engineering; 44 Bachelors of Arts in computer science; 62 Masters of Engineering; 15 Masters of Science and Engineering; and 133 Doctor of Philosophy degrees.

CLASS DAY 2022

