Greetings!
My colleagues and I wish to extend a warm welcome to all of our new students and colleagues as well as our returning community. We have had an active summer and we have a lot coming up in the fall semester. We hope you will take a few minutes to read about what we did over the summer and learn about opportunities to grow and engage with the School of Engineering community this fall!

DEAN’S NOTE

Princeton University is introducing the Diversity Champions Program to promote the growth and learning of its faculty and staff in topics related to diversity, inclusion, and equity. Introductory workshops in September will help participants will craft their own learning plan. All faculty, staff, and researchers at Princeton Engineering are invited to join the school’s Diversity Champions Program.

For more information CLICK HERE

Coffee Chats

Throughout the year, we’ve hosted many events to promote in cross-departmental conversations. Coffee chats and lunch-and-learns not only offer resources but also provide opportunities for students, faculty, and staff to find common ground. When surveyed, 81% of participants found the coffee chats to be helpful in making new connections.

Check our website for future coffee chat dates CLICK HERE

Fall Events

We are building a rich roster of events to help build a welcoming community through workshops, events, and resources for all students, faculty, and staff. As we enter a new semester, take a moment to look at our event website (CLICK HERE) and familiarize yourself with resources within our community. Please note that the McGraw Center, Tigerwell Counseling, and GradFutures occupy the office H110 in SEAS to provide easy access to services and consultations.

- Diversity Champions – 9/23
- Engineering Library Tour – 9/22 at 9:00AM
- Utilizing the Library – 9/27 at 12:30PM
- Linkedin Workshop for Faculty – 10/4 at 12PM
- Managing Relationships with Advisors – 10/26 at 12PM
- Balancing Burnout – 11/17 at 12PM
REU Program

The Princeton-Intel summer research program trained its second cohort of nine rising juniors, nearly doubling in size. This year, students were hosted on campus for two months completing research projects in computer security. They met dozens of researchers at all career stages who provided exposure to technical topics and to practical career advice. At the program’s end, summer scholars presented their research findings to faculty mentors Aarti Gupta, Sharad Malik, Prateek Mittal, Jennifer Rexford, David Wentzlaff, and research mentors at Intel. Scholars from the previous year have secured internships at Intel and are entering our Pathways to Graduate School program with the experience they gained from the REU.

LinkedIn Event with Eva

Evangeline Kubu, associate dean for professional development at the Graduate School, spoke to grad students and postdoctoral researchers in a compelling workshop on developing a strategic yet authentic presence on LinkedIn. Sharing her knowledge of analytics, Kubu encouraged attendees to expand their outreach to people and companies within their field. “Imagine a world where recruiters are reaching out to you on LinkedIn instead of you doing the reaching out,” she said. Kubu offers personalized LinkedIn consultations for Princeton students, faculty, and staff looking to improve their impact via social media.

High School Students in the eLab

Lead by Princeton graduate Brian Taylor ’84, a group of rising ninth graders visited the Keller Center eLab Summer Accelerator program as part of a campus tour hosted by the College Achieve Public Schools (CAPS) summer program. Princeton’s eLab Summer Accelerator is a 10-week immersive program providing the tools and resources students need to develop and launch their startups. The high schoolers met with the eLab’s program manager Stephanie Landers who encouraged the group by pointing out that entrepreneurs come from many different backgrounds and encouraged the group to think about new companies they may want to build in their future.
One of Dean Andrea Goldsmith’s highest priorities has been to grow the school of engineering along many dimensions while significantly increasing diversity among its faculty, students, researchers and staff. In the last two years, for example, the school has hired 34 new tenured and tenure-track faculty, bringing amazing expertise in a wide range of fields, such as robotics, machine learning, wireless systems, environmental technologies and many more areas that bring diverse perspectives to societal problems and diverse mentorship to our students. The new cohort also includes 41% women, 18% Asian, and 9% Black, Hispanic, or Native American or Pacific Islander faculty. For more data on our faculty, student, research and administrative staff, please see our Diversity Dashboard.

Grad Student BBQ