We extend to you a warm welcome to another exciting academic year at Princeton University and the School of Engineering! We believe our strength is enhanced when we are able to learn from the diversity of perspectives and experiences within our community. With this in mind, we planned ways to bring students, faculty, and staff together to discuss wellness and mental health topics, various professional development proficiencies, and ways to develop a sense of connection and belonging. As this year progresses, I encourage everyone to explore our programs and make time to connect with one another.

- Julie Yun

Princeton University Alumni: Andres Montoya ’21 “As a freshman, the feeling of being out of place and doubts about my ability to excel were hard to reconcile at first. The demanding workload forced me to adjust how I was learning and improve how I managed my time and priorities. Over time, I came to realize that a well-rounded life on campus, balancing academics with other activities, not only improved my performance in the classroom but also enriched my overall life as a student. One of the most rewarding experiences was my involvement with the Princeton Society of Hispanic Professional Engineers as co-president. Witnessing students grow professionally through our efforts has influenced my ongoing commitment to student outreach in my career at Boeing.”

DEAN’S NOTE

Grad Student Support
Diversity and Inclusion in the School of Engineering has strong ties with campus partners who support the well-being and success of our students. Students can meet with our colleagues from the McGraw Center for Teaching and Learning and Counseling and Psychological Services within the EQuad.

Counseling services are provided by Outreach Counselor Sue Kim who hosts office hours in room H110 for students seeking additional mental health services. This summer, our office hosted a wellness series on mental health and healthy living strategies and will continue to provide similar supportive programming going forward.

Additionally, Laura Murray, Asst. Director of Learning Programs for Graduate Students at McGraw, provides consultations on learning and teaching needs along with peer mentors who can meet with SEAS students by appt. These specific consultations can combat the challenges of acclimating to a rigorous academic load. Throughout this semester, we will continue to provide lunch and learn workshops on professional development topics that may assist in these areas.

We believe these workshops and partnerships have been an incredible asset to our graduate students. We look forward to continuing to provide them in the future.

Continued...

engineering.princeton.edu/diversity-and-inclusion
Postdoc Support
Postdocs are welcome to access support by attending monthly Lunch and Learns hosted by SEAS DEI and are encouraged to find additional resources for support by visiting: POSTDOCTORAL RESOURCES, RESOURCES FOR INCOMING POSTDOCS, and the POSTDOCTORAL COUNCIL website.

Hidden Curriculum Series
Building an inclusive community starts with lowering barriers. This semester, we hosted six open virtual workshops on assisting in the graduate school application process. Our first two workshops have received the following testimonials from attendees:

“Thank you so much for the fantastic presentation this afternoon on the Statement of Purpose. I’ve been struggling with where to begin, and very much appreciated your advice!”

“Your presentation was so awesome and informative.”

“I just wanted to say thank you so much! You provided so much great information very clearly and concisely that helped demystify the SOP. Another student from my school was on the Zoom and we were both so happy with all that we learned!”

To attend an upcoming workshop please view our event calendar CLICK HERE

Events

The Robotics Lab is a cross-departmental resource for innovative projects explains Lab Manager Baffour Osei as he leads a tour of SEAS community members through the space.

Dean Julie Yun travels to Brooklyn College to speak with students about preparing for graduate school along with colleagues from Chemistry.

Safety Program Manager Sean Farrell speaks with staff about posture, desk stretches, and overall workplace ergonomics.

Graduate students listen as Clinical Dietitian Jesse Chiero discusses how nutrition plays a role in overall health.

Summer Intel REU students pose after their final presentations. This year’s cohort arrived at Princeton from 6 different undergraduate programs across 5 states.
* Across the University, 2% of Princeton undergraduates self-report a nonbinary and/or trans gender identity, while 4% decline to report a gender identity.

* The race and ethnicity data reflect the domestic U.S. undergraduate population in engineering, which comprises 85% of engineering undergraduates.